

Political Science Programme Outcome & Course Outcome

	Objective of Programme / Course Outcome	Employability of Programme / Course	Attainment of Programme / Course Outcome
<p>Programme</p> <p>Bachelor of Arts in Political Science (Honours)</p>	<p>These courses provide a holistic view on multiple themes in societal and political studies from an interdisciplinary perspective. As will be noticed in the structure and the content of these courses, they focus on providing an overview of recent debates and contemporary areas of research. Thus the core courses will be different from optional courses which will elaborate on specific problems and themes on which the students can undertake in depth study.</p>	<p>Political Science will help students in making an informed decision regarding the goals that they wish to pursue in further education and employment in their life, at large.</p>	<p>The Core Courses offered by the university are designed to equip the student with a robust foundation in Political Science, whereas the Discipline Specific Electives are designed simultaneously around classically important areas of enquiry, and newly emergent ones. The Skill-Enhancement Courses acquaint the student with the applied aspects of this fascinating discipline, allowing him or her to use the skills learnt to solve problems that arise in the real world. The courses offered in this Programme, taken together, equip the student to pursue higher studies, and also to make his or her way outside academics – whether in the governmental or non-governmental sector.</p>
Courses	UG: Semester I		
AHPLS101/C-1 Understanding Political Theory	CO1: Analysing Politics and democracy and explaining various concepts and approaches to the Study of Political Science and democracy also.		
AHPLS102/C-2 Constitutional Government & Democracy in India	.CO2: Introducing the Indian Constitution with a focus on the role of the Constituent Assembly and examining the essence of the the Preamble .Examining the Fundamental		

Political Science Programme Outcome & Course Outcome

	Rights and Duties of Indian citizens with a study of the significance and status of Directive Principles .Assessing the nature of Indian Federalism with focus on Union-State Relations		
UG: Semester II			
AHPLS201/C-3 Political Theory: Concepts & Debate	CO3: Analysing the concepts of freedom, equality, justice, and rights. Examining some major debates.		
AHPLS202/C-4 Political Process in India	CO4: . An understanding of the political process in India calls for a mode of analysis, which takes into consideration social and economic relations in society, and the manner in which they impact upon and are shaped by the institutional frameworks of politics. This course equips students with the tools of studying the political process in India by looking at the relationship between the components of the political system, the social and economic contexts in which they unfold, and the democratic values that they seek to achieve.		
UG: Semester III			
AHPLS301/C-5 Western Political Thought: Ancient & Medieval	CO5: This course goes back to Greek antiquity and familiarizes students with the manner in which the political questions were first posed. This is a basic foundation course for students		
AHPLS302/C-6 Indian Political Tradition – I	CO6: This course introduces the specific elements of Indian Political Thought spanning over two millennia. The basic focus of study is on individual thinkers whose ideas are however framed by		

Political Science Programme Outcome & Course Outcome

	specific themes. The course as a whole is meant to provide a sense of the broad streams of Indian thought while encouraging a specific knowledge of individual thinkers and texts. S		
AHPLS303/C-7 International Relations: Theories & Basic Concepts	CO7: This paper seeks to equip students with the basic intellectual tools for understanding International Relations. It introduces students to some of the most important theoretical approaches for studying international relations. . After having set the parameters of the debate, students are introduced to different theories in International Relations. It provides a fairly comprehensive overview of the major political developments and events starting from the twentieth century.		
AHPLS305/SEC-1 Legislative Practices & Procedures	CO8: To acquaint the student broadly with the legislative process in India at various levels introduce them to the requirements of peoples' representatives and provide elementary skills to be part of a legislative support team and expose them to real life legislative work. These will be, to understand complex policy issues, draft new legislation, track and analyse ongoing bills, make speeches and floor statements, write articles and press releases, attend legislative meetings, conduct meetings with various stakeholders, monitor media and public developments,		

Political Science Programme Outcome & Course Outcome

	manage constituent relations and handle inter-office communications. It will also deepen their understanding and appreciation of the political process and indicate the possibilities of making it work for democracy.		
UG: Semester IV			
AHPLS401/C-8 Western Political Thought: Modern	CO9: Philosophy and politics are closely intertwined. We explore this convergence by identifying four main tendencies here. Students will be exposed to the manner in which the questions of politics have been posed in terms that have implications for larger questions of thought and existence.		
AHPLS402/C-9 Indian Political Tradition –II	CO10: Based on the study of individual thinkers, the course introduces a wide span of thinkers and themes that defines the modernity of Indian political thought. The objective is to study general themes that have been produced by thinkers from varied social and temporal contexts		
AHPLS403/C-10 Introduction to Comparative Government & Politics	CO11: This is a foundational course in comparative politics. The purpose is to familiarize students with the basic concepts and approaches to the study of comparative politics. More specifically the course will focus on examining politics in a historical framework while engaging with various themes of comparative analysis in developed and developing countries.		
AHPLS405/SEC-2	CO12: More often than not,	Students will be able to	

Political Science Programme Outcome & Course Outcome

Democratic Awareness with Legal Literacy	<p>when we talk of laws we mean authoritatively sanctioned rules, which are considered essential for a well-ordered society. Yet laws in a democracy are also about constituting a society marked by equality, freedom, and dignity. The rights approach to law has assumed importance in democracies, precisely because of people's struggles to broaden the understanding of law as something which reflects the will of the people. As such law becomes an important source of rights and duties, which develop and strengthen alongside institutions of representative democracy, constitutional norms, and the rule of law. This course aims to understand law as a source of rights, as a progressively widening sphere of substantive justice, welfare, and dignity. This relationship between laws and rights will be studied through specific values which have come to be seen as integral for a democratic society viz., equality and non-discrimination, empowerment, redistribution and recognition of traditional rights etc.</p>	<p>leverage their knowledge and skills to craft solutions to problems they encounter in the real world, which will allow them to take up work both within the academy and outside – in administration, politics, policy making, diplomacy and the courts. They will be equipped with both the procedural and substantive knowledge to evolve into professionals engaged with a wide range of issues – human rights, environment, gender justice, law, foreign policy and global relations – and will be well-placed to take up employment in these fields and to pursue a diverse range of work in both the state and non-state sectors, in the country and abroad.</p>	
UG: Semester V			
AHPLS501/C-11 Public Administration	CO13: The course provides an introduction to the discipline of public administration. This paper encompasses public administration in its historical		

Political Science Programme Outcome & Course Outcome

	context with an emphasis on the various classical and contemporary administrative theories. The course also explores some of the recent trends, including feminism and ecological conservation and how the call for greater democratization is restructuring public administration. The course will also attempt to provide the students a comprehensive understanding on contemporary administrative developments.		
AHPLS502/C-12 Emergent Issues in PostCold War Global Politics	CO14: This course introduces students to the key debates on the meaning and nature of globalization by addressing its political, economic, social, cultural and technological dimensions. In keeping with the most important debates within the globalization discourse, it imparts an understanding of the working of the world economy, its anchors and resistances offered by global social movements while analyzing the changing nature of relationship between the state and trans-national actors and networks. The course also offers insights into key contemporary global issues such as the proliferation of nuclear weapons, ecological issues, international terrorism, and human security before concluding with a debate on the phenomenon of global governance		
AHPLS503/DSE1 Human Rights in a Comparative Perspective OR, Citizenship in a Globalizing World	CO15: This course attempts to build an understanding of human rights among students through a study of specific issues in a comparative perspective. It is important for		

Political Science Programme Outcome & Course Outcome

	<p>students to see how debates on human rights have taken distinct forms historically and in the contemporary world. The course seeks to anchor all issues in the Indian context, and pulls out another country to form a broader comparative frame. Students will be expected to use a range of resources, including films, biographies, and official documents to study each theme. Thematic discussion of sub-topics in the second and third sections should include state response to issues and structural violence questions.</p> <p>OR</p> <p>The contemporary revival of interest in the concept of citizenship is a response to developments such as the disintegration of the Soviet Bloc and the rise of independent states in its wake, the rise of new forms of virulent nationalism and sub-nationalism, and globalization and migration. In addition, demands for political recognition by minorities based on new sources and forms of identity have wrought significant changes in the way we conceive of citizenship. States are scrambling to deal with tensions created in increasingly complex and diverse societies and the idea of citizenship seeks to simultaneously cross national boundaries. This course will explore theories of</p>		
--	---	--	--

Political Science Programme Outcome & Course Outcome

	citizenship, the historical development of the concept and its practice of in an increasingly globalizing world.		
AHPLS504/DSE2 Understanding South Asia OR, Social Movements in Contemporary India: Major Issues	CO16: Under the influence of globalization, development processes in India have undergone transformation to produce spaces of advantage and disadvantage and new geographies of power. The high social reproduction costs and dispossession of vulnerable social groups involved in such a development strategy condition new theatres of contestation and struggles. A variety of protest movements emerged to interrogate and challenge this development paradigm that evidently also weakens the democratic space so very vital to the formulation of critical consensus. This course proposes to introduce students to the conditions, contexts and forms of political contestation over development paradigms and their bearing on the retrieval of democratic voice of citizens.		
UG: Semester VI			
AHPLS601/C-13 Public Policy & Administration in India	CO17: The paper seeks to provide an introduction to the interface between public policy and administration in India. The essence of public policy lies in its effectiveness in translating the governing philosophy into programs and policies and making it a part		

Political Science Programme Outcome & Course Outcome

	of the community living. It deals with issues of decentralization, financial management, citizens and administration and social welfare from a non-western perspective.		
AHPLS602/C-14 Political Processes & Institutions in Comparative Perspectives	CO18: In this course students will be trained in the application of comparative methods to the study of politics. The course is comparative in both what we study and how we study. In the process the course aims to introduce undergraduate students to some of the range of issues, literature, and methods that cover comparative political.		
AHPLS603/DSE3 India's Foreign Policy in a Globalizing World Or, Women, Power & Politics	CO19: This course's objective is to teach students the domestic sources and the structural constraints on the genesis, evolution and practice of India's foreign policy. The endeavour is to highlight integral linkages between the 'domestic' and the 'international' aspects of India's foreign policy by stressing on the shifts in its domestic identity and the corresponding changes at the international level. Students will be instructed on India's shifting identity as a postcolonial state to the contemporary dynamics of India attempting to carve its identity as an 'aspiring power'. India's evolving relations with the superpowers during the Cold War and after, bargaining strategy and positioning in international		

Political Science Programme Outcome & Course Outcome

	<p>climate change negotiations, international economic governance, international terrorism and the United Nations facilitate an understanding of the changing positions and development of India's role as a global player since independence. OR</p> <p>This course opens up the question of women's agency, taking it beyond 'women's empowerment' and focusing on women as radical social agents. It attempts to question the complicity of social structures and relations in gender inequality. This is extended to cover new forms of precarious work and labour under the new economy. Special attention will be paid to feminism as an approach and outlook. The course is divided into broad units, each of which is divided into three sub-units.</p>		
<p>AHPLS604/DSE4</p> <p>Political Sociology</p> <p>Or, Dilemmas in Politics</p>	<p>CO20: Tracing the evolution of Political Sociology as an academic discipline OR</p> <p>This course is designed to explore, analyze and evaluate some of the central issues, values and debates in the/ contemporary world that has a bearing on normative political inquiry. The eight issues selected as dilemmas, though not exhaustive, are some of the salient ones discussed across societies.</p>		

Format of Programme / Course Outcome

	Objective of programme / course outcome	Employability of programme / course	Attainment of programme / course outcome
Programme B.A.	Students will develop the capacity to undertake	Political Science will help students in making an	Understand the dimensions of shared

Political Science Programme Outcome & Course Outcome

(PROGRAMME) POLITICAL SCIENCE	analytical and critical thinking vis-a-vis specific issues and problems in Political Science, as well as other related fields of study, including wider inter-disciplinary ones.	informed decision regarding the goals that they wish to pursue in further education and employment in their life, at large.	living (sociare) through these political values and concepts. II. Appreciate how these values and concepts enrich the discourses of political life, sharpening their analytical skills in the process.
Course	UG: Semester I		
APPLS101/C-1A Introduction to Political Theory	This course aims to introduce certain key aspects of conceptual analysis in political theory and the skills required to engage in debates surrounding the application of the concepts.		Understand the nature and relevance of Political Theory II. Understand different concepts like liberty, equality, justice and rights. III. Reflect upon some of the important debates in Political Theory
	UG: Semester II		
APPLS201/C-1B Indian Government & Politics	The course aims to give students a thorough understanding of the structures of Indian government and politics. It equips the students with the different perspectives on studying Indian politics and the state in India, the constitutional principles on which the institutions of the state are founded and function, the social structures of power and salient features of the political process in India. Its lays emphasis on understanding the inter-relationship between formal institutional structures, social movements, and political development to focus on the complex ways on which social and political power interact and have impact on political institutions and processes.		Demonstrate an understanding of the different viewpoints on Indian politics and the nature of Indian state II. Show knowledge of the text of the Indian Constitution and an awareness of constitutional and legal rights III. Understand the structure of society in India and how social inequalities have an impact on political institutions and processes IV. Show awareness of the party system in India and the development policies adopted by various governments so far V. Understand how social movements are formed and how they impact the political processes
	UG: Semester III		
APPLS301/C-1C Comparative Government &	The purpose of the course is to familiarise students with the nature and scope of the		The paper will equip students with an in-depth understanding of nature,

Political Science Programme Outcome & Course Outcome

Politics	study of comparative politics. The course aims at examining politics in a historical framework while engaging with various themes of comparative analysis in developed and developing countries. The objectives of the course further remain to provide information and knowledge to students on constitutional development and the political economy of diverse countries.		and scope of comparative politics. The course will enhance student's understanding of comparative analysis both in developed and developing countries.
APPLS305/SEC-1 Legislative Support	This course will equip the students with basic skills for this task and expose them to real life legislative work. In the process of learning legislative support skills, students will also build and deepen their understanding of the Indian political process	Demonstrate knowledge of the structure and the functions of legislating bodies in India II. Demonstrate knowledge of the law making procedure in India III. Acquire skills related to a close reading of legislative documents IV. Understand the relationship between the people and their elected representatives V. Develop basic skills to become a part of a support team engaged at different levels of the law making function	
	UG: Semester IV		
APPLS401/C-1D International Relations	This Course is designed to give students a sense of some important theoretical approaches to understand international relations; a history from 1945 onwards to the present; and an outline of the evolution of Indian foreign policy since independence and its possible future trajectory.		Students will learn about major theoretical approaches and the history of International Relations. I. The course will enhance students' understanding on the major political developments in international relations since 1945. II. The paper will develop in-depth knowledge on the emerging centers of power like European Union, China, Russia and Japan. III. Students will also learn about basic

Political Science Programme Outcome & Course Outcome

			determinants of India's foreign policy and understand it in the context of India as an emerging power.
APPLS405/SEC-2 Democratic Awareness with Legal Literacy	To acquaint the student with the legislative process in India at various levels, introduce them to the functions of peoples' representatives and provide elementary skills to be part of a legislative support team.	Students will be able to leverage their knowledge and skills to craft solutions to problems they encounter in the real world, which will allow them to take up work both within the academy and outside – in administration, politics, policy making, diplomacy and the courts. They will be equipped with both the procedural and substantive knowledge to evolve into professionals engaged with a wide range of issues – human rights, environment, gender justice, law, foreign policy and global relations – and will be well-placed to take up employment in these fields and to pursue a diverse range of work in both the state and non-state sectors, in the country and abroad.	
	UG: Semester V		
APPLS501/DSE1A Administration & Public Policy: Concepts & Theories	This course provides a theoretical and practical understanding of the concepts and methods that can be employed in the analysis of public policy. It uses the methods of political economy to understand policy as well as understand politics as it is shaped by economic changes. The course will be useful for students who seek an integrative link to their understanding of political science, economic theory and the practical world of development and social change.		The student will be able to understand an overview of the discipline and how it is different from private administration. II. The student will be introduced to the evolution of the discipline, its changing contours through a study of the different theories, ranging from the classical, neo-classical and contemporary theories. III. The student receives an insight into several dimensions of development administration. IV. The student is exposed to

Political Science Programme Outcome & Course Outcome

			perspectives on public policy processes, a major sub-discipline of public administration.
APPLS504/SEC3 Public Opinion & Survey Research	This course will introduce the students to the debates, principles and practices of public opinion polling in the context of democracies, with special reference to India. It will familiarize the students with how to conceptualize and measure public opinion using quantitative methods, with particular attention being paid to developing basic skills pertaining to the collection, analysis and utilization of quantitative data.	Understand the importance of public opinion in a democracy and the role of survey research in comprehending the working of a democratic political system II. Learn about the methods used for conducting surveys and interpreting survey data III. Acquire basic skill sets related to understanding public opinion formation and conducting research through the use of sample data, framing a questionnaire, etc. IV. Acquire basic skill sets related to measurement of public opinion such as data analysis using statistical methods.	
	UG: Semester VI		
APPLS601/DSE1B Democracy & Governance	This paper deals with concepts and different dimensions of governance highlighting the major debates in the contemporary times. There is a need to understand the importance of the concept of governance in the context of a globalising world, environment, administration, development. The essence of governance is explored through the various good governance initiatives introduced in India.		Demonstrate knowledge of the constitutional structure of democracy in India II. Demonstrate knowledge of the working of the democratic institutions of governance such as Parliament, Courts, etc.
APPLS604/SEC4 Conflict and Peace Building	The objective of an undergraduate application course for common students in Peace and Conflict Studies will cover in-depth knowledge of conflict analysis, conflict resolution,		

Political Science Programme Outcome & Course Outcome

	<p>conflict prevention, as well as the historical and cultural context of organized violence. Peace and Conflict Resolution addresses the sources of war, social oppression and violence and the challenges of promoting peace and justice internationally and domestically. It also introduces more equitable, cooperative and nonviolent methods that can be used to transform unjust, violent or oppressive world situations. This course provides students with an overview of the Peace and Conflict Studies discipline, including key concepts and related theories. The course is designed to familiarize students with the historical background of various peace movements, to analyze principles used to resolve conflict, and to provide a view of how peace and conflict resolution are being pursued today. The course will also cover extensive understanding of current research and development within the field of peace and conflict studies and perspective of the environment, gender, migration, and ethnicity.</p>		
--	--	--	--